

WELLINGTON HIGH SCHOOL

# Introduction to Grading

WEDNESDAY  
OCTOBER 2, 2019



The background features a solid orange rectangle in the top-left corner. The rest of the background is a solid red color. In the bottom-right corner, there is a large, light blue, rounded polygonal shape that overlaps the red background.

# **Our Vision for Education**

# Students demonstrate proficiency in the following three outcomes



Essential and transferable lifelong skills



Understanding and application of complex, challenging facts and concepts



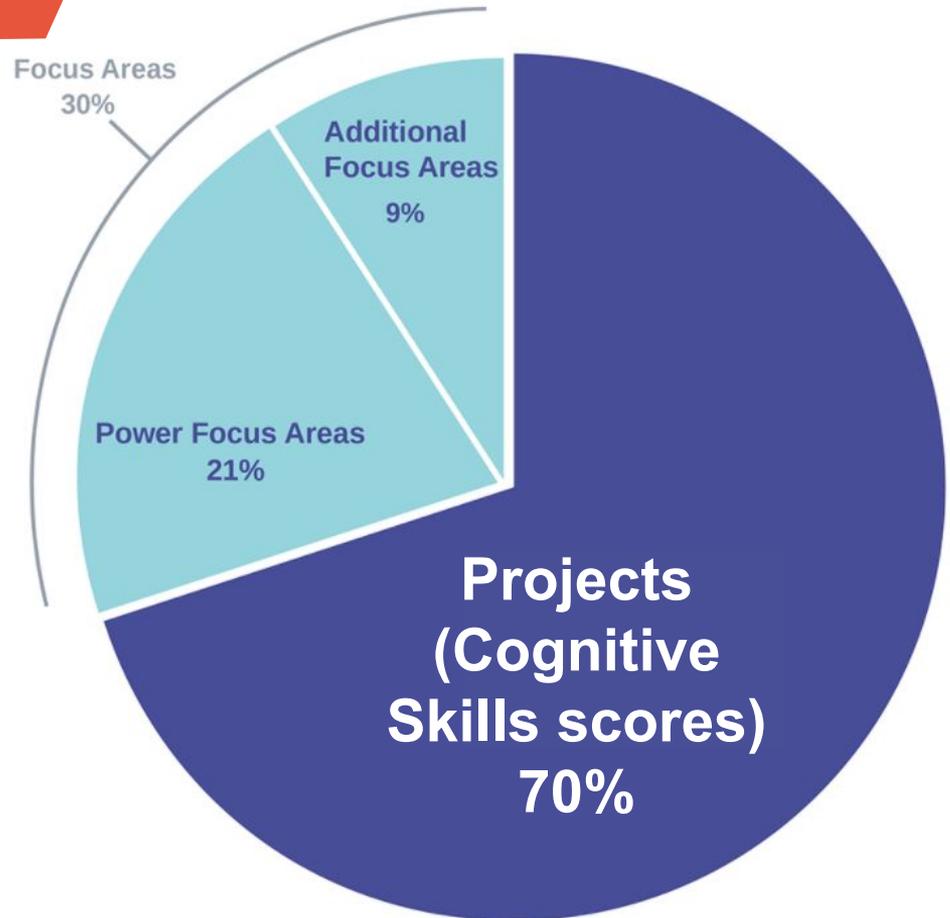
Mindsets and behaviors that support academic achievement and well-being

# Our New Approach to Grading

The background features a dark teal shape on the left side, a grey shape in the center, and a light blue shape in the top right corner. The text is positioned on the teal shape.

# Prioritizing Cognitive Skills

- Cognitive Skills - 70%
- Content Knowledge - 30%



# The Cognitive Skills



## Textual Analysis (Close Reading)

Theme / Central Idea  
Point of View / Purpose  
Development  
Structure  
Word Choice



## Products & Presentations

Oral Presentation  
Multimedia in Written Production  
Multimedia in Oral Presentation  
Conventions  
Precision



## Inquiry

Asking Questions  
Predicting / Hypothesizing  
Designing Processes & Procedures



## Analysis & Synthesis

Identifying Patterns & Relationships  
Comparing/Contrasting  
Modeling  
Interpreting Data/Info  
Making Connections & Inferences  
Critiquing Reasoning of Others  
Justifying / Constructing an Explanation



## Speaking & Listening

Discussion / Contribution  
Preparation  
Norms / Active Listening



## Composing / Writing

Argumentative Claim  
Informational / Explanatory Thesis  
Narrative  
Counterclaims  
Selection of Evidence  
Explanation of Evidence  
Integration of Evidence  
Organization  
Introductions & Conclusions



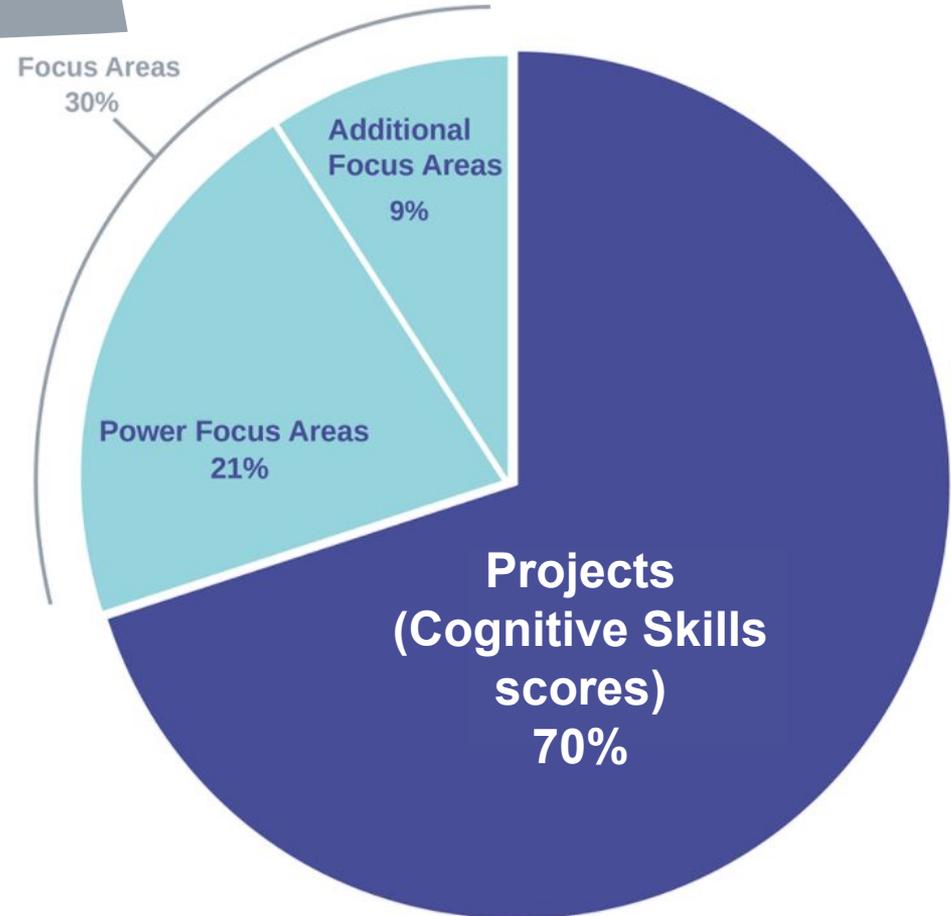
## Using Sources

Selecting Relevant Sources  
Contextualizing Sources  
Synthesizing Multiple Sources



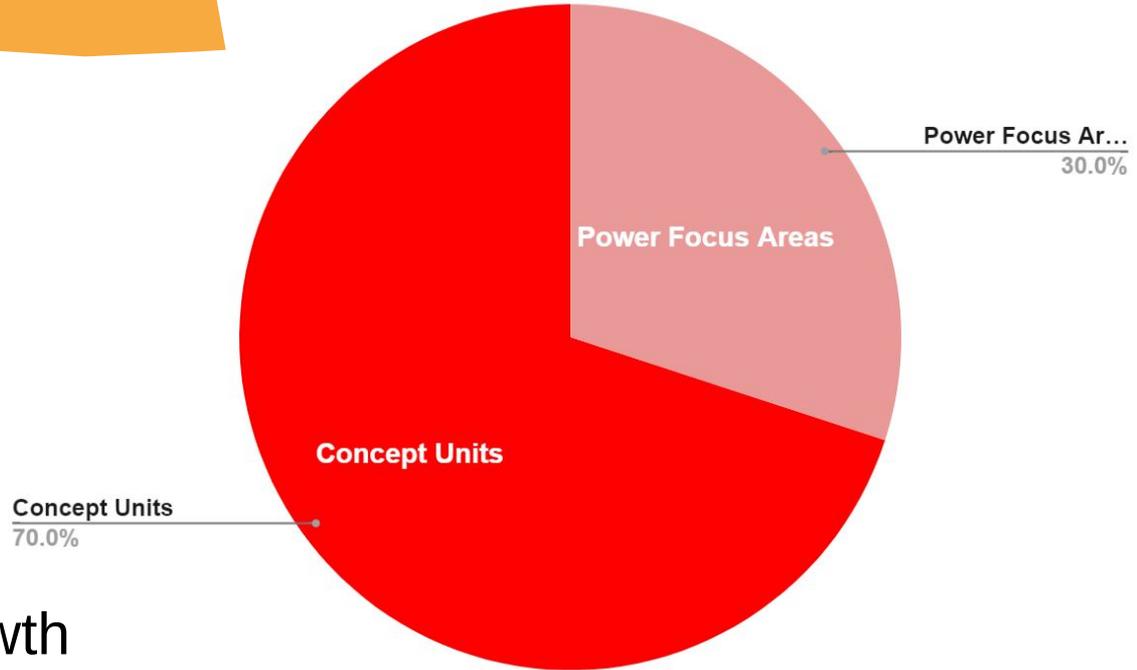
# Content Knowledge

- Learning content through Focus Areas
- Each focus area has a 10-question Test (Content Assessment)
- Immediate results and analysis for student growth



# Grading in Math Classes

- Math Concept Units
- Each focus area has a 10-question Content Assessment
- Immediate results and analysis for student growth



## Focus on Year-Long Progress

- Continuous improvement and growth mindset
- Students can retake assessments which gives them an opportunity to study more and ensure there are no gaps in the knowledge before moving on.
- Emphasis on cumulative grades
- Understanding an *Incomplete*

# Supporting your Students

The background features abstract, organic shapes. A large teal shape occupies the left side, a grey shape covers the bottom and right, and a light blue shape is in the top right corner.

SDL / PFA Testing  
SDL / PFA Testing  
SDL / PFA Testing

# Benefits of the Summit Learning Platform

- A tool for students to access more resources and check their progress throughout the year
- Provides real-time visibility into what students are working on
- Instant access to student grades, performance and teacher feedback

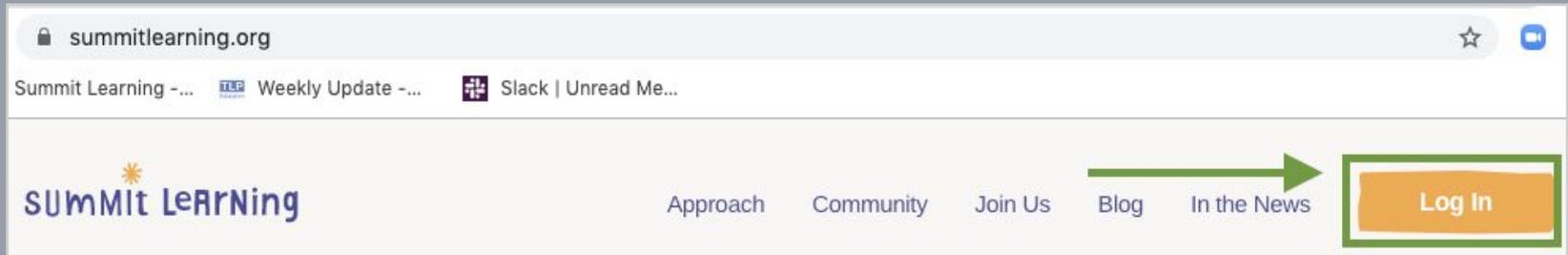
# GRADING FACTS

- Students will not receive a grade until the first project or math unit is completed.
- The progress tab is where you can find their current grade and status. Click on the class to get further details regarding cognitive skills etc.
- The year view will alert you to the progress - Red(not complete or not passing grade) Yellow (lower cognitive skills or needs revision) Green (passing grade and completed) Blue (not due yet).

# Log in to the Summit Learning Platform

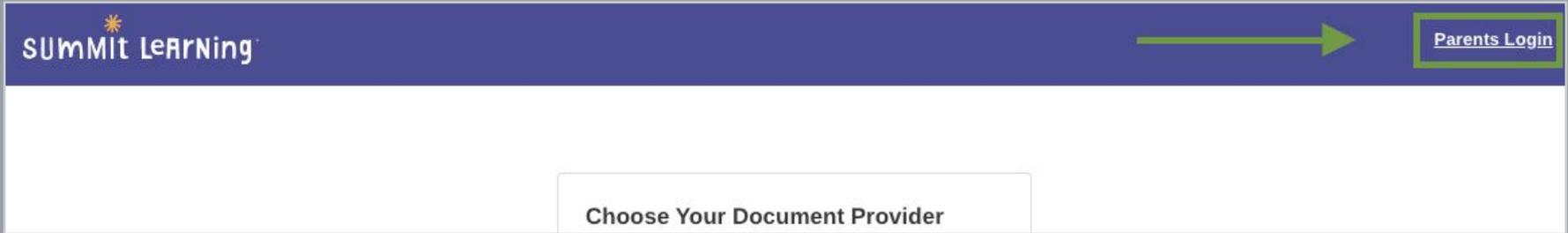
Logging into the Summit Learning Platform as a parent/guardian provides a detailed status of student progress. You should have received an email 2 weeks ago on logging in (please check spam)

1. Go to <https://www.summitlearning.org> and click Log In in the right corner.



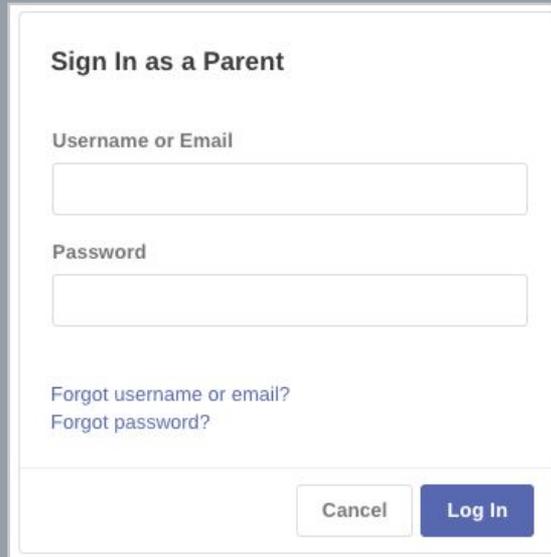
# Log in to the Summit Learning Platform

2. On the next screen, click Parent Login in the upper right corner.



# Log in to the Summit Learning Platform

3. On the next screen, click Parent Login in the upper right corner.



The screenshot shows a white login form titled "Sign In as a Parent". It contains two input fields: "Username or Email" and "Password". Below the fields are two links: "Forgot username or email?" and "Forgot password?". At the bottom right, there are two buttons: a white "Cancel" button and a blue "Log In" button.

**Sign In as a Parent**

Username or Email

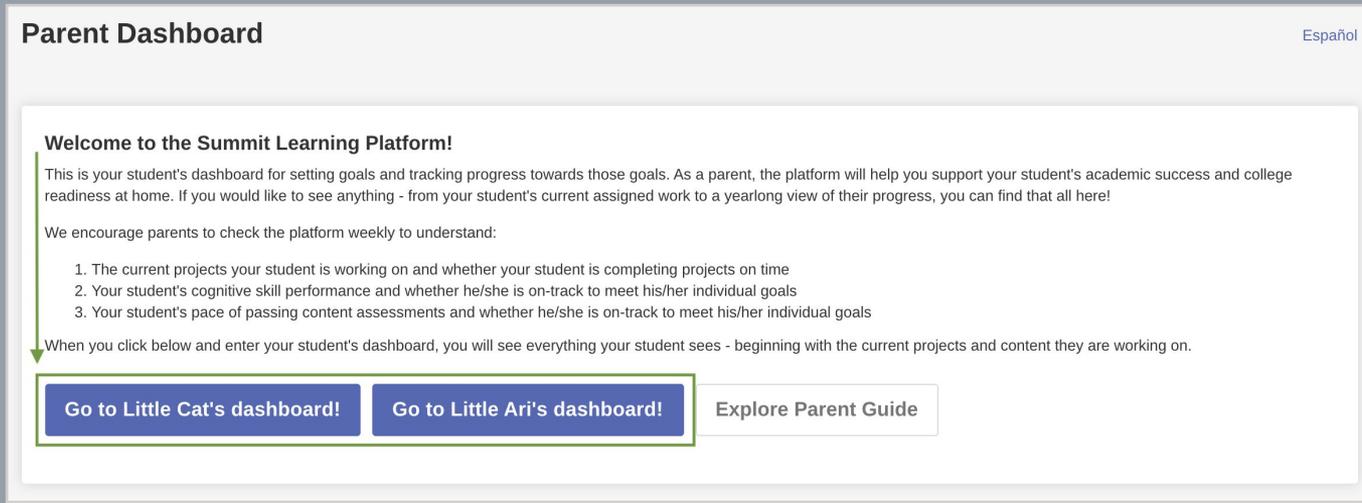
Password

[Forgot username or email?](#)  
[Forgot password?](#)

*If you don't have a parent account, please reach out to your student's teacher or principal and provide them with your name and email address for them to create an account for you. They will provide you with a username and password, which you can later update.*

# Access Grades in the Platform

1. Once you've logged into the Summit Learning Platform, click into your **student's dashboard**.



The screenshot shows the 'Parent Dashboard' interface. At the top left, it says 'Parent Dashboard' and at the top right, there is a language selector 'Español'. Below the header, there is a green-bordered box containing the following text:

**Welcome to the Summit Learning Platform!**

This is your student's dashboard for setting goals and tracking progress towards those goals. As a parent, the platform will help you support your student's academic success and college readiness at home. If you would like to see anything - from your student's current assigned work to a yearlong view of their progress, you can find that all here!

We encourage parents to check the platform weekly to understand:

1. The current projects your student is working on and whether your student is completing projects on time
2. Your student's cognitive skill performance and whether he/she is on-track to meet his/her individual goals
3. Your student's pace of passing content assessments and whether he/she is on-track to meet his/her individual goals

When you click below and enter your student's dashboard, you will see everything your student sees - beginning with the current projects and content they are working on.

At the bottom of the green-bordered box, there are three buttons: 'Go to Little Cat's dashboard!' (highlighted with a red box), 'Go to Little Ari's dashboard!' (highlighted with a red box), and 'Explore Parent Guide'.

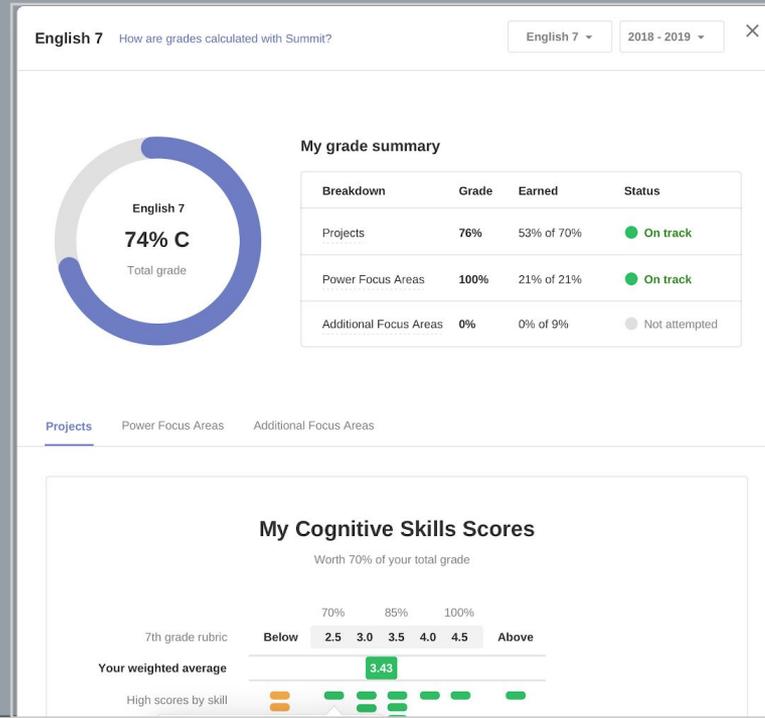
# Access Grades in the Platform

2. The **Progress Page** will be the first page to load. The **Courses** panel on the right side gives the current academics grades. Courses with grades displayed are on track. Courses displaying “Incomplete” need attention.

The screenshot displays the 'Progress' page interface. On the left, a blue sidebar contains navigation icons and labels: a star icon, 'Week', 'Year', 'Progress' (highlighted), 'College', and 'Resources'. A green arrow points from the 'Progress' label to the main content area. The main content area has a white background and is titled 'Progress'. It features a 'Courses' panel on the right side. The 'Courses' panel includes a table with two columns: 'Activity' and 'Courses'. The 'Activity' column shows a person icon and an 'Add Note' input field. The 'Courses' column shows a count of '1'. Below the table, the date range 'September 30 - October 4' and the text 'Finished 0 of 0 goals due this week' are displayed. A green arrow points from the 'Courses' label to the 'Courses' column header in the table.

# Access Grades in the Platform

3. If you click on a specific course on the right side, you can see a **detailed grading breakdown** for all focus areas and projects/math units associated to that course.



English 7 How are grades calculated with Summit? English 7 - 2018 - 2019

English 7  
74% C  
Total grade

### My grade summary

Breakdown	Grade	Earned	Status
Projects	76%	53% of 70%	On track
Power Focus Areas	100%	21% of 21%	On track
Additional Focus Areas	0%	0% of 9%	Not attempted

Projects Power Focus Areas Additional Focus Areas

### My Power Focus Area Scores

Worth 21% of your total grade

Today 8 mastered

12 weeks in to school 28 weeks of school left

**Reading Strategies 7** ✓  
Mastered on: Monday, January 7th, 2019

Below mastery

Power Focus Area	Highest score	Times taken	Last tried
Structures in Nonfiction Texts	1 / 10	1 time	1 month ago

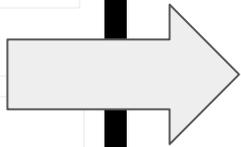
Mastered 8 Areas

Power Focus Area	Score	Times taken	Last tried
Reading Strategies 7	7 / 7	1 time	Last week
Word Meanings and Nuances 7	7 / 10	1 time	Last week
Sentence Patterns 7	8 / 10	2 times	3 weeks ago
Argument Structure 7	9 / 10	8 times	3 weeks ago
Embedding Quotations 7	10 / 10	5 times	3 weeks ago
Elements of Story	8 / 10	1 time	1 month ago
Structures in Poetry and Drama	8 / 10	1 time	1 month ago
Knowledge of Words 7	8 / 10	1 time	1 month ago

**Structures in Nonfiction Texts**

Objectives for this area

- 1 / 5 Define and identify common text structures used in nonfiction writing.
- 0 / 5 Identify the impact of different text structures on a nonfiction text.



English 7 How are grades calculated with Summit? English 7 - 2018 - 2019

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74% C  
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Projects Power Focus Areas Additional Focus Areas



My grade summary

Breakdown	Grade	Earned	Status
Projects	76%	53% of 70%	Off track
Power Focus Areas			A required project is currently missing. Turn in any missing or late work so you can receive a score.
Additional Focus Areas			

My Cognitive Skills Scores

Worth 70% of your total grade



How am I doing on Projects?  
Your Cognitive Skills average translates to 76%, which is worth 70% of your total grade.

Below 7th grade range

Cognitive Skill	Your scores	Next opportunity
Conventions	1.5 2.0 2.0	Rhythm and Flow
Development	2.0	

Within 7th grade range 9 Skills Total

Cognitive Skill	Your scores	Next opportunity
Comparing / Contrasting	2.5	Not assessed again
Selection of Evidence	3.0 3.0	Rhythm and Flow
Preparation	2.5	Outsiders on Trial

**(2019) Outsiders on Trial**

Checkpoints Status  
Overdue September 21

Related Focus Areas  
Structures in Nonfiction Texts  
Embedding Quotations 7

Upcoming 7 Skills

Cognitive Skill	Your scores	Next opportunity
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My Cognitive Skills Scores

Worth 70% of your total grade



How am I doing on Projects?  
Your Cognitive Skills average translates to 76%, which is worth 70% of your total grade.

Below 7th grade range

Cognitive Skill	Your scores	Next opportunity
Conventions	1.5 2.0 2.0	Rhythm and Flow
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Within 7th grade range 9 Skills Total

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**(2019) Outsiders on Trial**

Checkpoints Status  
Overdue September 21

Related Focus Areas  
Structures in Nonfiction Texts  
Embedding Quotations 7

Cognitive Skill	Your scores	Next opportunity
Argumentative Claim	4.0 4.5	Justices and Injustices
Narrative	5.0 2.0	Justices and Injustices

Upcoming 7 Skills

Cognitive Skill	Your scores	Next opportunity
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My Power Focus Area Scores

Worth 21% of your total grade



Line passed on:  
Friday, December 27th, 2018

Below mastery

Power Focus Area	Highest score	Times attempted	Last attempted
Structures in Nonfiction Texts	1 / 10	1 time	3 weeks ago
Embedding Quotations 7	5 / 10	5 times	1 month ago
Knowledge of Words 7	3 / 10	2 times	1 month ago

Mastered 6 Areas

Power Focus Area	Highest score	Times attempted	Date mastered
Reading Strategies 7	10 / 10	1 time	Yesterday
Word Meanings and Nuances 7	8 / 10	1 time	Last week
Sentence Patterns 7	8 / 10	2 times	3 weeks ago
Argument Structure 7	9 / 10	8 times	3 weeks ago
Elements of Story	8 / 10	1 time	1 month ago
Structures in Poetry and Drama	8 / 10	1 time	1 month ago

# Access Grades in the Platform

4. To see your student's pacing as it relates to all projects, focus areas, and math units, hover over the left hand panel and click **Year**.





# Projects and Checkpoints

The dashboard displays course progress for three subjects: English 9, Math I, and Modern World 1. A modal window for the 'Revolutions Essay' is open, showing its status and related focus areas.

**English 9**

- Power Focus Areas: Evidence for Ev..., Natural Selectio..., Food Webs & Ener..., Cells, Photosynthesis vs ..., Climate Change Ba...
- Additional Focus Areas: Biodiversity, Carrying Capacity, Mitosis and Stem Cells, Reproducti...
- Challenge Focus Areas: Advanced Cells, Advanced Photosynthesis & Cellular Respiration, Advanced DNA to Protein
- Projects: Defining Self, Fact or Fiction: A Textu..., Are We Innocent?, Poetry and the Ped...
- Power Focus Areas: Theme 9, Plot De..., Punctu..., Argument..., Research ..., MLA Style 9, Sentence ..., Knowledg..., Word Mea..., Li...
- Additional Focus Areas: Embedding Quotations 9, Meter

**Math I**

- Projects/Math Units: Patterns & S..., Functions
- Power Focus Areas: Arithmetic & ..., Functions
- Additional Focus Areas: Sequences as Functions

**Modern World 1**

- Projects: Ideas that Changed the ..., Revolutions Essay, Industrial Revolution: The Story of a Pro..., Imperialism
- Power Focus Areas: Forms of Govern..., Enlightenment P..., French Revolution ..., French Revolution ..., Industrial Revoluti..., Industrial Revoluti...
- Additional Focus Areas: Western Ide..., Early Europe..., Napoleon, Mexican Rev..., Inventors an..., Responses t..., Enabling For..., Latin Americ...

**Revolutions Essay Modal**

- Title: Revolutions Essay
- Status: Due on December 08
- Checkpoints: 5 items (3 green, 2 orange)
- Related Focus Areas: Napoleon, French Revolution Effects, French Revolution Causes, Mexican Revolution

COG SKILL AVG: 3.29

Explore More Courses

# Checking on Focus Areas

The screenshot displays the Summit LMS interface with a sidebar on the left and a main content area on the right. The sidebar includes navigation options: Week, Year (selected), Progress, College, and Resources. The main content area is organized into three subject sections: English 9, Math I, and Modern World 1. Each section lists 'Power Focus Areas', 'Additional Focus Areas', and 'Challenge Focus Areas'. A modal window is open over the 'Plot Devices 9' focus area in the English 9 section, showing a score of 9/10, 1 attempt, and a mastery date of August 14. The interface also displays COG Skill Averages for each subject: 4.40 for English 9, 2.67 for Math I, and 4.86 for Modern World 1. A vertical line is present on the right side of the screen.

**Summit**

Week  
Year  
Progress  
College  
Resources

**English 9**  
COG SKILL AVG: 4.40

Projects  
Defining Self  
Fact or Fiction: A Textual Analysis Pr...  
Are We Innocent?

Power Focus Areas  
Theme 9  
Plot Devices 9  
Punctuation 9  
Argument Writ...  
Research Proc...  
MLA Style 9  
Senten

Additional Focus Areas  
Plot Devices 9

Score	Attempts	Mastered On
9/10	1	August 14

Related Projects  
Defining Self

**Math I**  
COG SKILL AVG: 2.67

Projects/Math Units  
Linear & Exponential Functions  
Equations & Inequalities

Power Focus Areas  
Domain & Range  
Linear Equations in Tw...  
Exponential Func

Additional Focus Areas  
Sequences as Functions  
Linear Equations in Two Variables 2  
Exponential Functions 2

**Modern World 1**  
COG SKILL AVG: 4.86

Projects  
Ideas that Changed the World  
Revolutions Essay  
Industrial Revolut

Power Focus Areas  
Forms of Government  
Enlightenment Philosophers  
French Revolution Causes  
French Revolution Effects

Additional Focus Areas  
Western Ideals and L...  
Early European Dem...  
Napoleon  
Mexican Revolution  
Inventors and Invent...  
Responses 1

Explore More Courses

### Biology

Projects

✓ Evolutionary Story of a Living Thing
Ethics of E-Waste
Bioremediation
COG SKILL AVG: 3.00

Power Focus Areas

✗ Evidence for Evolution
✗ Natural Selection & Speciat...
Food Webs & Energy Pyramids
Cells
Ph

Additional Focus Areas

Biodiversity
Carrying Capacity
Mitosis and Stem

Challenge Focus Areas

Advanced Cells
Advanced Photosynthesis & Cellular Respiration

### English 9

Projects

✓ Defining Self
✗ Fact or Fiction: A Textual Analysis Pr...
Are We Innocent?
COG SKILL AVG: 1.00

Power Focus Areas

✗ Theme 9
✗ Plot Devices 9
✗ Punctuation 9
Argument Writin...
Research Proces...
MLA Style 9
Sentenc

Additional Focus Areas

Plot Devices 9

**Plot Devices 9**

Score	Attempts	Line Passed On
3/10	2	September 19

Related Projects

✓ Defining Self

### Math I

Projects/Math Units

ctions
Linear & Exponential Functions
Equations & Inequalities

Power Focus Areas

Domain & Range
Linear Equations in Two V...
Exponential Func

Additional Focus Areas

Sequences as Functions
Linear Equations in Two Variables 2
Exponential Functions 2

### Modern World 1

Projects

✓ Ideas that Changed the World
✗ Revolutions Essay
Industrial Revolut
COG SKILL AVG: 3.29

Power Focus Areas

✗ Forms of Government
✗ Enlightenment Philosophers
French Revolution Causes
French Revolution Effects
Ind

Additional Focus Areas

Western Ideals and I
Early European Dem
Napoleon
Mexican Revolution
Inventors and Invent
Responses

# Checking the Progress Page

The screenshot displays the SUMMIT Progress page. On the left is a navigation menu with options: Week, Year, Progress (highlighted), College, and Resources. The main header shows the SUMMIT logo and the word "Progress". A dropdown menu at the top right is set to "This Year".

The central "Activity" section features a header with "All Activity" and "All Courses" filters. Below this is an "Add Note" input field. A summary states "Finished 4 of 22 goals due this week". The activity log includes:

- Mon 10/30: Mastered The Scramble for Africa and Imperialism in The Belgian Congo with a 10/10 (MODERN W...)
- Sun 10/29: Mastered DNA to Protein with a 8/10 (BIOLOGY)
- Thu 10/26: Took diagnostic assessment for The Scramble for Africa and Imperialism in The Belgian Congo (MODERN W...)
- Thu 10/26: Attempted The Scramble for Africa and Imperialism in The Belgian Congo with a 2/10 (MODERN W...)
- Wed 10/25: Attempted DNA to Protein with a 1/10 (BIOLOGY)
- Wed 10/25: Took diagnostic assessment for DNA to Protein (BIOLOGY)

The right-hand "Courses" section has a table with columns for "Current" and "Goal":

Courses	Current	Goal
English 9	B+	—
Biology	A-	—
Modern World 1	B	—
Math I	Incomplete	—
Math Concept average below 70%		

Below the courses is a "Mentor" section showing a profile for "Science Teacher".

An arrow from the title points to the "All Courses" filter in the activity section.

# Summary

- What projects is your student currently working on? Which are overdue or need revision?
- How is your student doing on Focus Areas? Are there any that are overdue or where they have taken multiple attempts?
- What is your student's current grade? Where do they see room for improvement?
- If you have any further questions please feel free to email us [jbuckendorff@usd353.com](mailto:jbuckendorff@usd353.com) or [ssmith@usd353.com](mailto:ssmith@usd353.com)